



Scams to Avoid

Identity Theft

Listening Package



Listening Package

Scams to Avoid: Identity Theft

Lesson Objectives

- Describe identity theft and scams and how to avoid them
- Give warnings and advice about how to recognize scams
- Identify what you can do to minimize the risk of identity theft or being scammed

Instructions for the Teacher

These listening tasks are based on the Consumer Law: Scams to Avoid Lesson Module.

The following listening tasks have been modelled on the *CLB 7-10 Exit Assessment Tasks* that CLB 7/8 students take to progress or exit their programs. You may choose to use the tasks in a variety of ways:

- **As a practice test**
 - do not allow dictionaries or other supports
 - give each student a copy of the listening task
 - read the instructions
 - play the video twice through without stopping, pausing for 30 seconds between viewing
 - gather the tests and score them
- **As listening skills development**
 - generate interest and activate prior knowledge
 - set a gist task (Who? Relationship? Mood?)
 - watch, confer with small groups
 - watch, stop, predict, confirm
 - give listening tasks (below)
 - watch, confer with small groups
 - discuss content of videos
 - role play a related workplace situation
- **As self-study**
 - assign as in-class, online or at home work

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Video Script

(Scenes of a shady character watching Steve at an instant teller, stealing Steve's wallet and taking a bag of garbage that Steve's put outside for pick-up).

Steve: Hello

Caller: Hello, this is Talli calling from Acme Collections. May I speak to Steve?

Steve: Speaking

Caller: Yes, I'm calling in regards to a debt that you owe to G7 Loans in the amount of 7,000 dollars

Steve: What? No, there must be some mistake. I've no idea what you're talking about

Caller: This is Steve Carlyle?

Steve: Yes, it is.

Caller: Yes, no mistake then. You took out a loan in the amount of 7,000 dollars on September 3rd and after repeated attempts by the company to contact you, they have passed the debt onto us *(Steve suddenly looks back to the pile of mail and starts opening them up, Letter after Letter is related to the fraud that has been committed against him)* Mr. Carlyle?Mr. Carlyle?

Steve: I'm going to have to call you back *(Steve hangs up phone, stands there for a few seconds, Picks the phone back up and calls the Local Police)*

Police Operator: Hello City Police how may I direct your call?

Steve: Fraud Department! *(Scene ends with Steve still on the phone)*

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Listening Tasks

TASK A

Identity Theft

You will watch a video of a phone call between a man and someone calling to ask him about a loan. You will watch the video twice. As you watch, answer the questions. You have 30 seconds to read the questions before you listen.

Instructions: Circle the correct answer or fill in the blanks for each question or statement.

Score: /7

Questions

1. What is Steve's problem?

- a) He has been spending too much money.
- b) He forgot to pay off his debt.
- c) He got scammed.

2. According to Talli, which month did Steve take out a loan?

3. Steve says that he will call back _____

- a) Because he does not know who the caller is.
- b) Because he is too scared to talk to the caller.
- c) Because he realized what had happened to him.

4. How much was the amount of the loan mentioned?

- a) 70,000 dollars
- b) 7,000 dollars
- c) 14,000 dollars

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5. Who does Steve call?
 - a) The bank.
 - b) G7 Loans.
 - c) The police.

6. Why did he make the phone call?
 - a) To report that he might be the victim of a crime.
 - b) To pay off his loan.
 - c) To check the balance of his account.

7. What is the relationship between Steve and Talli?
 - a) Steve took out a loan from Talli's company.
 - b) Talli is calling on behalf of another company.
 - c) Talli is trying to scam Steve.

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Listening Tasks: Answer Key

TASK A

Instructions: Circle the correct answer or fill in the blanks for each question or statement.

Score: /7

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